



INTERVENTIONS FOR SUPERIOR STUDENTS

Student Name

Review Date

	Used <input checked="" type="checkbox"/>	Start Date	End Date
Opportunity to progress at an individual pace in certain subjects			
Encouragement in learning to solve his/her problems			
Guidance in understanding and accepting his/her personal strengths, needs, and interests			
Opportunity to learn skills that will allow him/her to pursue learning and process information independently			
Expose student to good literature, discussions, and visual arts			
Extend skills with the written and spoken word			
Provide a variety of materials to supplement areas of his/her learning			
Opportunity to participate in decision-making activities			
Allow him/her to be a "leader" in various situations			
Allow student to explore a variety of topics of interest			
Allow student to use a curriculum with content that is more abstract and complex than that normally provided in the regular classroom			
Opportunity to explore and develop unusual/creative thought			
Acceleration in subject area(s), learning material from a higher grade level			
Teacher conference with parent(s) to determine student's interest areas and concerns - Use these to motivate student			
Provide opportunities for students to investigate and explore real-realistic problem situations			
In order to foster creativity, allow students to vary the end product for book reports, research, etc. (Don't rely strictly on paper/pencil products)			
Promote different forms of expression, ex: art, public speaking, video recording, drama, writing, photography, music, etc.			
Provide opportunity to study the curriculum through themes or issues			
Provide learning opportunities that match student's abilities and interests			
Schedule times for student to exchange ideas with other students of similar abilities and interests			
Ask open-ended questions that require comparison, synthesis, insight, judgment, hypothesis, conjecture, assimilation, or personal opinion			