

Sample Daily 5 90 Minute Reading Block

David Douglas School District

Whole Group: Focus Lesson #1 – Comprehension Skills/Strategies

- 10 minutes: HM Whole Group Input
- All Students

Teacher-led Differentiation / Student Independent Work

- 35 minutes Teacher-led: HM Leveled Readers, Vocabulary Readers-if available, ELL Handbook, Extra Support Handbook, Research-based Interventions or Outside of HM materials (based on Differentiation Rules)
- Student Independent Work: Read to Self, Word Work, Practice Book Pages, other meaningful center/seat work

Whole Group: Focus Lesson #2 – Phonics, Fluency, Vocabulary

- 10 minutes: HM Whole Group Input
- All Students

Teacher-led Differentiation / Student Independent Work

- 35 minutes Teacher-led: HM Leveled Readers, Vocabulary Readers-if available, ELL Handbook, Extra Support Handbook, Research-based Interventions or Outside of HM materials (based on Differentiation Rules)
- Student Independent Work: Read to Self, Word Work, Practice Book Pages, other meaningful center/seat work

✓ Things to Remember:

- Writing instruction may NOT occur during the 90 minute Reading Block. HM materials may be used to teach writing during the writing block
- All required HM components must be included in your lessons. Students may not select a comprehension strategy to work on, rather the skills and strategies introduced in whole group lessons should be the focus of student practice