

SAMPLE 90 Minute Reading Block Structure

David Douglas School District

Instruction	Time	Class Configuration	Teacher – Led Activities
<p>The Reading Block</p> <p>Total Time: 90 Consecutive Minutes Daily (even PLT Weds)</p>	30-45 Minutes Daily OR Heavy on certain days of the week and less on others	<p>Whole Group All Students</p>	<ul style="list-style-type: none"> • Houghton Mifflin <ul style="list-style-type: none"> ◦ Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension • K-1 Core Enhancements
	45-60 Minutes Daily OR Heavy on certain days of the week and less on others. (Research says K-2 All Kids Daily or Equivalent, 3-5 All Below Level Kids Daily or Equivalent)	<p>Differentiated Instruction Student Led Literacy Centers: Opportunities for students to practice and extend previously taught skills in whole group</p> <p>Centers should be meaningful for all students and can include practice pages from the Student Workbook, HM suggested centers, self-created centers, writing in response to reading, etc.</p>	<p>Teacher led instruction: HM Leveled Readers, Phonics Library Readers, Vocabulary Readers-if available, ELL Handbook, Extra Support Handbook, Kinder – Early Reading Intervention</p> <ul style="list-style-type: none"> • Other leveled books, as needed <i>after</i> initial HM leveled readers: Instructional focus should reinforce whole group skills/strategies taught as well as the Big Five in Reading • Theme and Weekly Skills Tests may be given either in small group or whole group setting. These tests take about 45-60 minutes to administer. *Kindergarten may need to take smaller testing “chunks” to get through the Theme Skills Tests, especially for the early Themes (2-4). • As per “Differentiation Rules,” students not able to access Below-level Readers may have a Replacement intervention during their small group time. This must be a research-based intervention and must be in addition to the Intervention Block. This is a data-driven decision based on Theme Skills Test results, and easyCBM.