



Student Information		School Information	
Student Name		School Name	
Student ID		Principal	
School Year	2014-2015	School Phone	
Grade	PK	School Address	
Teacher			

Academic Performance Key		
<b>M</b>	<b>Mastered</b>	Student consistently and independently demonstrates use of skill.
<b>S</b>	<b>Sometimes</b>	Student sometimes demonstrates use of skill, but not consistently.
<b>B</b>	<b>Beginning</b>	Student attempts demonstration of skills. Needs further support to master.
<b>R</b>	<b>Rarely</b>	Student displays limited demonstration of skill. Further practice and support is needed.
<b>N/A</b>	<b>Not Applicable</b>	(Not applicable may imply that the skill is not appropriate for your child's present age level).

Literacy (Reading, Writing, Speaking, Listening)	S1	S2
Recognize and match words that rhyme. 15a, CCPA2b		
Recognizes different sounds. 15c, CCPA2c		
Identifies names and letters. 16a, CCPC1d		
Uses letter-sound knowledge. 16b, CCP3a		
Follow words left to right, top to bottom, page by page. CCPC1a		
Recognize that letters are grouped to form words. CCPC1e		
Differentiate letters from numbers. CCPC1f		
Ask and answer questions about details in a text. 18a, CCKID1		
Able to make connections between self, illustrations and the story. 18b, CCRL1		
Retells stories. 18c, CCKID2		
Writes Name. 19a, CCCSE1a		
Attempts to write a letter or letters to represent a word. 19b, CCCSE2b		
Demonstrates knowledge of print and its uses. 17, CCPC1		

LANGUAGE	S1	S2
Listens and responds to language. 8a, CCKL3		
Follows directions. 8b, CCSE-A6		
Use words and phrases acquired through conversations, reading, and being read to. 9a, CCVAU6		
Speaks clearly when expressing thoughts feelings and ideas. 9b, CCPKI6		
With guidance and support, uses complete sentences. 9c, CCCSE1f		
Describe familiar people, places, things, and events. 9d, CCPKI4		
Engage in conversations. 10a, CC.CC1b		
Engage in agreed upon rules of discussions (e.g., eye contact, listening to others, taking turns speaking). 10b, CC.CC1a		

<b>Student:</b>	<b>Teacher:</b>
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<b>MATHEMATICS</b>	<b>S1</b>	<b>S2</b>
Counts to 20. 20a, CC.CC1		
Writes numbers 0 - 5. CC.CC2		
Identify whether the number of objects in a group is more, less or the same. 20b, CC.CC5		
Counts up to 10 objects to answer "how many?" 20c, CC.CC4		
Describe the position of objects using terms such as top, bottom, up, down, front, behind, over, under, and next to. 21a, CCG1		
Correctly names shapes (square, circle, triangle, rectangle, hexagon, trapazoid). 21b, CCG2		
Compares and measures objects (e.g., length, height, big, small, short, heavy, light, full). 22, CCMD1		
Duplicate and extend simple patterns using objects. 23, CCOAT2		

<b>SCIENCE/TECHNOLOGY</b>	<b>S1</b>	<b>S2</b>
Makes logical predictions and conclusions about investigations and explains, "how" and "why." 24,CCST1,2,3		
Observes and discusses similarities and differences of living things. 25,CCLT5		
Describe simple life cycles. 25, CCLT5g		
Uses senses to explore different environments (classroom, playground). 26, CCPP6b		
Describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity and magnetism. 26, CCPP6g		
Observes and discusses changes in weather and seasons using common weather related vocabulary (e.g., rainy, sunny, snowy, windy, cloudy, etc.) 27, CCES4d		
Investigates and identifies physical properties of soil, rocks, minerals, and characteristics of water (solid, liquid, and gas). 27, CCES4b		
Demonstrates understanding that people can effect the environment in positive and negative ways. 27, CCES4f		
Use a variety of tools to explore the world and learn how things work (e.g., magnifiers, balance scales, scissors, incline plane). 28, CCPP6e		
Identies examples of technology used in daily life (e.g., phone, computers, car) 28, FT3a		

<b>SOCIAL STUDIES</b>	<b>S1</b>	<b>S2</b>
Describes him/herself using characteristics (age, gender, language, etc.). 29, CCG1a		
Identifies family members, family characteristics, and functions. 29, CCG1c		
Describes how people within a community are alike and different (e.g., eat different foods, wear different clothing, speak different languages). 30, CCG1g		
Recognizes some community workers and describe what they do. 30, CCG1h		
Identifies changes over time in him/herself, his/her families, and his/her wider community. 31, CCH4b		
Understands the relationship between people and environment.		
Retells events in sequential order. 31, CCH4c		

<b>HEALTH</b>	<b>S1</b>	<b>S2</b>
Demonstrates growing independence in using personal hygiene skills (e.g., washing hands, brushing teeth, toileting etc.) CCHWB7a		
Exhibits self help skills (e.g., dressing, cleaning up, participating in meals) CCHWB7b		
Recognizes the importance of good nutrition, water, rest, and sleep in order to be healthy. CCHWB8a		
Differentiates between safe and unsafe behaviors (e.g., throwing rocks, playing with matches, playing near busy street, etc). CCHS9		
Demonstrates knowledge of bus safety (e.g., crosses in front fo the bus after driver signals, wears seatbelt). CCHS9d		
Participates in emergency drills (e.g., fire, lock in/out). CCHS9e		
Explain how to get help in emergency situations. CCHS9f		

<b>Student:</b>	<b>Teacher:</b>
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<b>PHYSICAL</b>	<b>S1</b>	<b>S2</b>
Demonstrates traveling skills (e.g., runs, jumps, walks in a straight line, peddles a tricycle etc.) 4, CCPD3c		
Maintains balance during sitting, standing and movement activities. 5, CCPD3b		
Demonstrates gross motor skills (e.g., throw and catch a ball, bounce or kick a ball, peddle a tricycle). 6, CCPD3,4		
Demonstrates eye-hand coordination (e.g., zip, snap, string wooden beads, stack mini blocks). 7a, CCPD5		
Uses materials such as pencils, paintbrushes, eating utensils and blunt scissors effectively. 7b, CCPD5c		

<b>COGNITIVE/APPROACHES TO LEARNING</b>	<b>S1</b>	<b>S2</b>
Engages in play (e.g., interacts with a variety of materials, participates in multiple activities while maintaining focus). 11a, CCE1		
Engages in problem solving (e.g,communicates more than one solution to solve a problem). 11c, CCE2c		
Maintains focus on a task. 11b, CCP5a		
Asks for help when the next step seems unclear or too difficult. 11b, CCP5b		
Exhibits curiosity, interest, and willingness in learning new things and having experiences. 11d,e CC.C14		
Approaches tasks, activities, and problems with creativity and imagination. 11e, CC.CRI3		

<b>THE ARTS</b>	<b>S1</b>	<b>S2</b>
Expresses self through the visual arts (painting, colleges, drawing, making puppets, clay, blocks, building, etc.) 33, CCVA1		
Expresses self by engaging in musical activities (e.g., singing, using instruments, or different sound sources). 34,CCM3		
Expresses what he/she knows, thinks, feels, and believes through dance and creative movement. 35, CCDCM7		

<b>SOCIAL EMOTIONAL</b>	<b>S1</b>	<b>S2</b>
Regulates his/her response to needs, feelings and events by expressing feelings, needs, opinions, and desires. 1a, CCSR2a		
Names types of emotions (frustrated, happy, sad, excited) and associates with different facial expressions, words, and behaviors. 1ac, CCSR2b		
Modifies behavior in different situations. 1c, CCSR2c		
Understands and follows routines and rules 1b, CCA6		
Develops positive relationships with adults. 2a, CCRO3		
Develops positive relationships with peers. 2c, CCRO4		
Develops close friendships with one or more peers. 2d, CCRO4e		
Offers support to another child or shows concerns when a peer seems distressed. 2b, CCRO4f		
Demonstrates pro-social problem solving skills in social interactions (e.g, take turns, trade, problem solve, compromise). 3a,b, CCRO5		

<b>ELD - English Language Development</b>	<b>S1</b>	<b>S2</b>
Demonstrates progress in listening and understanding standard English. 37		
Demonstrates progress in speaking English. 38		

Student:

Teacher:

ATTENDANCE	S1	S2
Days Present		
Days Absent		
Days Tardy		

**TEACHER COMMENTS**

**Semester 1**

**Semester 2**

**SCHOOL MESSAGE**