

Assessment Method Rubric

		Assessment Method				
		Selected Response	Constructed Response	Performance Assessment	Individual Communication	Portfolio Assessment
Learning Targets	Knowledge	++	++	+	-	++
		Good for assessing elements of knowledge	Good match for assessing mastery of elements of knowledge	Very time consuming. Not an efficient use of time	Good for one on one understanding but time consuming	Provides evidence of growth and understanding of specific elements of concepts
	Reasoning	+	++	+	+	++
		Does not accurately assess reasoning proficiency	Provides opportunities for students to demonstrate their reasoning skills	Can watch students solve some problems	Students can “talk through” their reasoning	Looks at reasoning proficiency over time, providing multiple examples
	Skill Performance	-	-	++	+	+
		Cannot assess understanding of specific concepts	Only used in the lowest of grade when writing is the goal	Skill development can be readily observed	Best for oral communication proficiency	If it includes either a video or audio component
	Product	-	+	++	-	++
		Products do not assess knowledge - only ability and pre-requisite knowledge	High correlation for written work	The attributes of the product can be assessed	Does not relate to the development of a product	Provides a longitudinal view of product development over time