

David Douglas K-12 Science Assessment Plan

Shaded Areas are Required Assessments

| Assessment | Who it is for | How Often | Purpose/Intent | Data Collection | | | |
|---|----------------------------|---|--|--|---|--------------------|----------|
| OAKS Science Assessment | Grades 5, 8, and 11 | Required once a year, but can be taken up to twice a year | Content of the 2011-12 OAKS Science test is based on the Content Standards adopted in 2009. | Achievement Levels: | Grade 5 | Grade 8 | Grade 11 |
| | | | | Nearly Meets: | 216 | 229 | 235 |
| | | | | Meets: | 226 | 235 | 240 |
| | | | | Exceeds: | 239 | 247 | 252 |
| Work Samples of Required Local Performance Assessments | Grades 3-8 and High School | OAR581-022-0615 Assessment of Essential Skills requires students to complete one or more local performance assessments per year in grades 3-8 and at least once in high school. | Local Performance assessments evaluate the application of students' knowledge and skills. | At the high school level, a work sample can be used to fulfill both the local performance assessment requirement and the Assessment of Essential Skills requirement. | Science achievement standards for work samples must be scored with an official state scoring guide (Scientific Inquiry and/or Engineering and Design) | | |
| | | | | | Meets (out of 6) | Exceeds (out of 6) | |
| | | | | | 4 | 5 | |
| Classroom Formative and Summative Assessments | Grades K-12 | Formative: throughout a learning period Summative: at the end of a learning period | Formative: to inform classroom instruction and student learning Summative: to assess student learning and classroom instruction | Assessment collection methods should include the following: selected response, constructed response, performance assessments, individual communication, and portfolio/work sample assessment. When appropriate, teacher-made or official state scoring guides should be used to score assessments. | | | |