

# Decoding the Class Profile Report

**Name** This is the student's "preferred" name. It may or may not match their "Legal" name, which is used in the testing systems.

**Pupil Number** The student's eSIS ID number. Used for everything except state testing.

**Gender**  
**Grade** Hopefully no explanations are needed here.....

**First Language** This is supposed to be the first language the student learned to speak. For any student who has ever been served by ESL, it will not be English. It may not be the language the student uses most often.

**ESL Level** This is based on ELPA testing, not class placement.  
\* Beginning - Level 1  
\* Early Intermediate - Level 2  
\* Intermediate - Level 3  
\* Early Advanced - Level 4  
\* Advanced - Level 5  
It would be very rare to have an "Advanced" student early in the school year, because when students reach that level of proficiency, they are generally exited from ESL services.

**Current Program Assignments** There can be many of these, or none. Here's a list of the most common, and what they mean

*Academic Priority* During the student's 8th grade year, one or more of these things occurred:  
\* Failed a "core content" class, or  
\* below benchmark in two or more state tests, or  
\* missed 15 days or more of school

*ELL - ESL Class Period*  
*ELL - ESL Pullout* How the student receives ESL instruction. Some other programs assignments may migrate in from other districts.

*ELL - ESL Sheltered Instruction* How the student receives instruction in core content. There are many possibilities, but this is the one we use

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## Current Program Assignments

*ELL - Monitored*

After students "exit" ESL Services, they are monitored for two full school years. They are part of the ESL subgroup for AYP

*ELL - Refused Services*

Student qualifies for ESL services, but have refused service. They still continue to take the ELPA test, and they are part of the ESL subgroup

*ELL - Suspension of Services by SpEd*

Student qualifies, but school team has determined that the student is better served by Special Education services.

*TAG - Intellectually Gifted*

Student scored at 97th percentile or above on a test of cognitive ability

*TAG - Academic Math*

Student scored at 97th percentile or above on an OAKS math test (any year)

*TAG - Academic Reading*

Student scored at 97th percentile or above on an OAKS reading test (any year)

*Title X Part C*

Student meets the federal requirements for designation as "Homeless"

## SpEd Codes

*There can be one or more*

- \* 10-MR; Mental Retardation
- \* 20-HI; Hearing Impairment
- \* 40-VI; Vision Impairment
- \* 43-DB; Deaf/Blindness
- \* 50-CD; Communication Disorder
- \* 60-ED; Emotional Disturbance
- \* 70-OI; Orthopedic Impairment
- \* 80-OHI; Other Health Impairment
- \* 82-ASD; Autism Spectrum Disorder
- \* 90-SLD; Specific Learning Disability